## October 2012

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 <br> Individual Photos | 4 | 5 <br> Rootin' Tootin' Kickoff | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 <br> First Grade Teachers will introduce Train <br> Like An Astronaut to students this week. | 16 | 17 | 18 | 19 <br> Early Release Day <br> Rootin'Tootin' To- <br> night 5:30-8:30 | 20 |
| 21 | 22 <br> Coach introduces Activity 1 to Hancock's class this week. | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 <br> Coach introduces <br> Activity 1 to Cook's class this week. | $30$ <br> First quarter ends. | $31$ <br> Teacher Workday |  |  |  |

## November 2012

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 <br> Coach introduces Activity 1 to Moore's class this week. | 6 <br> Teacher Workday | 7 <br> REPORT CARDS GO HOME | 8 | 9 | 10 |
| 11 | 12 <br> Holiday | 13 <br> Coach introduces Activity 1 to Welker's Ccass this week. | 14 | 15 | 16 <br> Book fair starts here and goes until Nov. 30. | 17 |
| 18 | 19 | 20 | 21 <br> Vacation | 22 <br> Holiday | 23 <br> Holiday | 24 |
| 25 | 26 <br> Coach does Activity 2 with Cook's Class this week. | $\begin{aligned} & 27 \\ & \text { McTeacher NIght } \end{aligned}$ | 28 | 29 <br> PTA Meeting 6:30 <br> PM and Family Night at Book Fair. | 30 |  |

## December 2012

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| 2 | 3C <br> Coach does Activity 2 with Moore's Class this week. | 4 | 5 | 6Family Math Night First Grade activities about fitness and training using math. | 7 | 8 |
| 9 | 10 <br> Coach does Activity 2 with Welker's Class this week. | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 <br> Coach does Activity 2 with Hancock's Class this week. | 18 | 19 | 20 | 21Early Release | 22 |
| 23 | 24 <br> Vacation | 25 <br> Vacation | 26 <br> Vacation | $27$ <br> Vacation | 28 <br> Vacation | 29 |
| 30 | 31 <br> Vacation |  |  |  |  |  |

## January 2013

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music <br> PE <br> ART <br> Engineering |  | 1Vacation <br> Start "SPACE" songs with Welker's class this week. | 2 <br> Coach to do Activity 3 with Cook's class this week. | 3 | 4 | 5 |
| 6 <br> Start "SPACE" songs with Hancock's Class in MUSIC | 7 <br> Coach to do Activity 3 with Moore's Class this week | 8 <br> Start SPACEART with <br> Cook's Class this week | 9 <br> Start SPACE Engineering this week with Welker's class. | 10 | 11 | 12 |
| 13 <br> Start SPACE songs with Cook's class this week | 14 <br> Coach to do Activity 3 with Welker's class this week | $15$ <br> Start SPACE ART <br> with Moore's Class <br> this week | 16 <br> Start SPACE Engineering this week with Hancock's class. | 17 | $\begin{aligned} & 18 \\ & \text { 2nd Quarter Ends } \end{aligned}$ | 19 |
| 20 <br> Start SPACE songs with Moore's class this week | 21 <br> Holiday <br> Coach to do Activity 3 with Hancock's class this week | 22 <br> Teacher workday <br> Start SPACE ART <br> with Welker's class | 23 <br> Start SPACE Engineering with Cook's class this week. | 24 | 25 | 26 |
| $27$ <br> ContinueSPACE songs with Welker's class this week | 28 <br> Coach to do Activity 4 with Cook's class this week REPORT CARDS GO | $29$ <br> Start SPACE ART with Hancock's class this week. | 30 <br> Start SPACE Engineering with Moore's class this week. | 31 |  |  |

## February 2013

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music <br> PE <br> ART <br> Engineering <br> Classroom Teachers |  |  |  |  | 1 | 2 |
| 3 <br> Continue with SPACE music this week with Hancock's class | 4 <br> Coach to do Activity 4 with Moore's class this week | 5 <br> Continue with SPACE ART with Cook's class | 6 <br> SPACE ENGINEER- <br> ING this week with Welker's class | 7 | 8 | 9 |
| 10 <br> Continue with SPACE music this week with Cook's class | 11 <br> Coach to do Activity 4 with Welker's class this week. | 12 <br> Continue with SPACE ART with Moore's class | 13 <br> SPACE ENGINEER- <br> ING this week with Hancock's class | 14 | 15 <br> Early Release | 16 |
| 17 <br> Continue with SPACE music this week with Moore's class. | 18 $\qquad$ Workday Coach to do Activity 4 with Hancock's class this week | 19 <br> Continue with SPACE ART with Welker's class | 20 <br> SPACE ENGINEER- <br> ING this week with Cook's class | 21 | 22 | 23 |
| 24 <br> Need practice time this week with Ms. Coo and whole first grade. | 25 <br> Coach to do Activity 5 with Cook's class this week | 26 <br> Continue with SPACE ART with Hancock's Class | 27 <br> SPACE ENGINEER- <br> ING this week with Moore's class. | 28 FAMILY NIGHT for TRAIN LIKE AN ASTRONAUT |  |  |

## March 2013

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| There are more days/ weeks available if specialists want to do more related to pro- | ject theme. These 4 weeks in March we left for specialists to do activities related to | their own curriculums but we welcome them to continue with our theme of "Train Like | An Astronaut" during any of these weeks. |  | 1 | 2 |
| 3 <br> Classroom teachers do Speed of Light in classrooms this week. | 4 <br> Coach to do Activity 5 with Moore's class this week. | 5 | 6 | 7 | 8 | 9 |
| 10 <br> Continue with Speed of Light Activity in classrooms | 11 <br> Coach to do Activity 5 with Welker's class this week. | 12 | 13 | 14 | 15 <br> Early Release | 16 |
| 17 <br> Classroom Teachers <br> do Crew Assembly <br> Activity this week | 18 <br> Coach to do Activity 5 with Hancock's class this week. | 19 | 20 | 21 | 22 | 23 |
| 24 <br> Continue with Crew Assembly Activity in classrooms this week. | 25 | 26 | $\begin{aligned} & 27 \\ & 3 r d \text { Quarter Ends } \end{aligned}$ | 28 <br> Teacher Workday | 29 <br> $\underline{\text { Holiday }}$ | 30 |
| 31 |  |  |  |  |  |  |

## April 2013

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| We did not include any specialists except PE because we thought with STEM everyone would be | 1 Vacation <br> busy with projects for STEM. If coach is too busy with STEM we | 2 Vacation <br> do not have to have him do Activity 6 during this month. | 3 <br> Vacation | 4 <br> Vacation | 5 <br> Vacation | 6 |
| 7 <br> Classroom teachers to do Energy of an Astronaut this week. | 8 <br> Coach to do Activity 6 with Moore's class this week | 9 | 10 | 11 | 12 <br> Class Group Photos. <br> REPORT CARDS GO <br> HOME | 13 |
| 14 <br> Continue with Energy of an Astronaut this week. | 15 <br> Coach to do Activity 6 with Welker's class this week. | 16 | 17 | 18 | 19 <br> Early Release and Kick off for STEM week. | 20 |
| 21 <br> Classroom teachers do Earth materials and relate to Space materials. | 22Coach to do Activity 6 with Hancock's Class this week. <br> STEM WEEK | $23$ <br> STEM WEEK | $24$ <br> STEM WEEK | 25STEM FAMILY <br> NIGHT. First Grade to display all work related to Training Project. | $26$ <br> STEM WEEK | 27 |
| 28 <br> Classroom teachers do Earth materials and relate to Space materials. | 29 <br> Coach to do Activity 6 with Cook's class this week. | 30 |  |  |  |  |

## May 2013

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 <br> First Grade trip to the Quarry | 2 | 3 <br> Space Training Graduation Ceremony | 4 |
| 5 | 6 EOG Testing Begins | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | $27$ <br> Holiday | 28 | 29 | 30 | 31 <br> FUN IN THE SUN |  |

## June 2013

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | $\begin{array}{\|l\|} \hline 7 \\ 5 \text { th grade graduation } \end{array}$ | 8 |
| 9 | $10$ <br> Last Day of School | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |  |  |  |  |  |  |

